

Personal data

FIRST NAME/LAST NAME Raquel Pardo de Santayana Sanz
ADDRESS 15607/177-219 Mitchell Road
SUBURB/POSTCODE Erskineville, 2043
MOBILE 0435310827
EMAIL raquel.pardo@hotmail.com

NATIONALITY Spanish
DATE OF BIRTH 29/03/1974
GENDER Female

Work Career

DATES April 2003 - August 2003
JOB Associate Professor
RESPONSABILITIES Teaching and researching
FACTORY/PLACE University of Cantabria
Avenida de los Castros s/n,
Santander, Cantabria, Spain

DATES September 2003 - June 2008
JOB Teacher of Primary and Special Education
RESPONSABILITIES Teaching and counseling in educational programs
PLACE Department of Education
Santander, Cantabria, Spain

DATES July 2008. June 2016
JOB Principal at a Primary School
RESPONSABILITIES Headteaching and teaching
PLACE Francisco de Quevedo y Villegas PS
Villasevil de Toranzo, Cantabria, Spain

DATES	September 2009 - August 2011
JOB	Associate Professor
RESPONSABILITIES	Teaching and researching
PLACE	University of Cantabria offering a strong work ethic Avenida de los Castros s/n Santander, Cantabria, Spain
DATES	September 2016 - January 2018
JOB	Primary Teacher
RESPONSABILITIES	Teaching
PLACE	Bajo Pas PS Puente Arce, Cantabria, Spain
DATES	February 2018 - March 2019
JOB	Teacher at ALCE Australia
RESPONSABILITIES	Teaching Spanish and culture
PLACE	Government of Spain (Education Office of Spain in AU) Sydney, NSW
DATES	April 2019 - June 2020
JOB	Principal at ALCE Australia
RESPONSABILITIES	Teaching and coordination
PLACE	Government of Spain (Education Office of Spain in AU) Sydney, NSW

Education and studies

DATES	September 1993 - June 1996
DEGREE	Bachelor Degree of Teaching
STUDIES	Degree in Primary and Special Education
PLACE	University of Cantabria
DATES	September 1996 - June 1998
DEGREE	Master Degree in Pedagogy
STUDIES	Scholar Pedagogy
PLACE	University of Oviedo

DATES September 1998 - November 2002
DEGREE Ph. D. (Doctorate)
STUDIES Educational Sciences
PLACE Complutense University of Madrid

Scholarships

DATES April 1998 - December 1998
DEGREE Predoctoral Scholarship
STUDIES Educational Sciences
PLACE University of Oviedo

DATES January 1999 - March 2003
DEGREE Predoctoral Scholarship
STUDIES Educational Sciences
PLACE Complutense University of Madrid

Awards Best record of the Bachelor Degree
Best record of the Master Degree

Research collaborations

- “Women and AIDS in jail: descriptive study and evaluation of an intervention/prevention program” Complutense University Madrid. Responsible: María Victoria Gordillo.
- “PAD Methodology as a differential model of attending giftedness at school” University of Oviedo. Responsible: Samuel Fernández Fernández.
- “Multiple intelligences: a model to make more efficient the Primary School” University of Murcia, Responsible: María Dolores Prieto.



CV

- Some conferences**
- Dual exceptional students (3 H). Cantabria
 - Women and AIDS in jail: "Be aware and prevent" (2 h) Madrid
 - Gifted children (3 h) Cantabria
 - Researching with the OEQ-II (2 h) Madrid
 - Talking with parents: Estrella program (2 h) Madrid
 - Strategies for hyperactive and gifted students (3 h) Castellón
 - Inclusive attention for gifted students (4 h) Cantabria
 - Emotional development in gifted children: our part or responsibility (1 h) online

- Other responsibilities**
- Responsible of the Laboratory of Diagnose at the Complutense University of Madrid in 2001/02.
 - Responsible of the Test Database at the Complutense University of Madrid in 2001/02.

Competencies and skills

- Languages** Spanish and English
- Upgrade courses** Giftedness, special education, online resources, editing strategies, neuropsychology, emotional coaching...

Publications

- **Book chapter:** Measuring over excitability: replication across five countries. Falk, R.F. et al (2008) "Dabrowski's theory of Positive Disintegration".
- **Journal:** Alumnos doblemente excepcionales: superdotación intelectual y dificultades de aprendizaje (Twice-exceptional students: giftedness and learning disabilities). FAISCA, 2004, 37-46.
- **Journal:** Teoría de la Desintegración Positiva de Dabrowski (Dabrowski's Theory of Positive



Disintegration). REVISTA COMPLUTENSE DE EDUCACIÓN, 2004, 431-450.

- **Journal:** Superdotación intelectual y trastorno por déficit de atención e hiperactividad (TDAH) (Giftedness and ADHD). FAISCA, 2002, 126-135.
- **Journal:** Factors influencing gifted students' academic achievement. EDUCATING ABLE CHILDREN, 2003, 24-31.
- **Journal:** Environmental influences and twice-exceptional students. EDUCATING ABLE CHILDREN, 2002, 26.34.
- **Thesis:** El alumno superdotado y sus problemas de aprendizaje: validación del OEQ-II como prueba de diagnóstico (The gifted student with learning disabilities: validating OEQ-II as screening test). UCM, Complutense University of Madrid: <https://eprints.ucm.es/7254/>